



WORKSHOP

VISIONS FOR A UNIVERSAL EDUCATION PROTOCOL TOWARDS GLOBAL CITIZENSHIP (V4UEP-GC)
HICO Convention Center, Room# 202, Gyeongju, Republic of Korea
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Definition of the Dream (*Full version**):

The Light Millennium GLOBAL DIVERSITY HOME AND SCHOOL PROJECT ~ ~ ~ A Dream of 5 Billion Dollars...



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EDUCATION for GLOBAL CITIZENSHIP
Achieving the
Sustainable Development Goals
Together
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"Peace at Home, Peace in the World"

Mustafa Kemal Atatürk, *Founder of the Republic of Turkey* (1881 - 1938)



BACKGROUND:

This vision was born after the events of 9/11/2001. It was later developed for “**A Global Diversity Home and School Project**” (GDH-SP) and dedicated to the **Children of the World** in 2014. The 66th UN DPI. NGO Conference’s overarching title along with the *Concept Note* provided an excellent opportunity to revisit and update it.

The following presentation is updated based on the The Light Millennium’s dedication theme to the “**Children of the World**” in 2014.

**“When peace has been broken anywhere,
the peace of all countries everywhere is in danger.”**

Franklin D. Roosevelt, 32nd *President of the United States* (1933 - 1945)

DEFINITION:

The formal definition of this dream or vision is very simple in essence. *The Light Millennium: A Global-Diversity Home and School Project (GDH-SP)*: The project aims to create a healthy home and school for stateless, refugee, vulnerable, underprivileged and indigenous children and teens of the world, **who are left behind**, as well as to protect over 87 million children under 7 years old, living in the conflict zones, and facing trauma. It will not only provide a temporary shelter or refugee camp, but a home and school for those including the girl-children of the world who are/will be forced to marriage. To create and provide a secure, safe and healthy environment as a home will also secure, sustain and provide a school that will allow these children to graduate with an occupation, who otherwise could easily be turned to live-bombs, terrorists, drug dealers, or be exposed to illicit weapon trafficking, human or sex trafficking.

As a vision, this project offers a universal home and school system through a universal protocol or constitution whereas minimum living-healthy environment and basic educational standards are absent to any child starting from age 3, until earning a master's degree or a degree (ages 24 to 26) in a specific field directly connected with professional life, such as technology, science, international business, culture, academics.

Within the principal concept and aim, a combination of home and school oriented project will be developed in a horizontal and circular chain formation. This is like a meridian: each school will represent and be surrounded with children from around the world. The expansion of the project or increasing the number of children and students annually will be based on the same principal, including orphans, war or terror victims, and children of poor or lower income families globally.

In addition to that, people with no economic and financial difficulties, but are divorced couples or single parents who are not capable to take care of their children because of psychological and/or social problems will be considered in this concept. Their children also will be accepted to *The Light Millennium - Global Diversity Home and School*. In this case, these children's families will have to pay an annual tuition for their children. These children's education and any given opportunities will be exactly the same with the rest.

In other words, the target children for this school are in and from six continents, from the age of 3, who may be poor, orphan, single-parented, or victims of war or terror, from conflict zones, refugees, stateless, forced to child marriage, along with children of socially and mentally disordered families, or who are victimized by wrong or one-sided political practices (such as in *Karabag/Azerbaijan*). I believe, these children, if not given home and chance for a healthy upbringing and education, might turn out to be potential self-destructive bombs, terrorists, thieves, criminals or murderers, whether their families are financially capable or not.

The objective is to raise these children as "**smart, good, productive, hardworking, useful and respectful to the other**" individuals within a peaceful and caring setting. It is aimed to create an environment for ongoing growth, development and force to expand our preset mind limits through this global diversified education system, and also to establish, uplift and sustain this environment towards a true global community and peace in all meanings. As a result, these children will lead the world for a better future when they join the work force globally. The school(s) will not just raise a few leaders out of several million students over the years, but most likely will turn most of them to leaders who will continuously contribute to the world in this concept in every level of their lives.

The very first global schools might be developed and implemented from any and all of the following countries: South Korea (*as the host of this conference*), Turkey (Aegean or Mediterranean Cost), Northern Cyprus; Azerbaijan, Egypt, Indonesia; India, Sri Lanka; Chili, Brazil, Ecuador; Australia; Spain, Portugal; Hong-Kong, Taiwan, and the USA (in Key West, or Orlando in Florida or in California).

Diversity component of it, could be just like in the procedures of immigration to the USA, at first, 55 thousand children will be accepted from all countries annually. After the project's full implementation, the targeted number will be 300 thousand children in the following 5 or 10 years. It is a school perception, which embraces a family-home-school concept for the individual of tomorrow until he/she attends college and earns a profession.

Children will actively involve in activities such as school chores, administration, ongoing projects, farming or building (based on the geographical location and need), handcrafts, laboratory, engineering, architecture, playing at least one musical instrument and engaging with sport activities. Creative works will be strongly encouraged based on individual interest areas or skills from 1st grade on. In time, these schools should provide necessary food and protein for their children based on their own products. Examples: *Nesin Children Foundation* & Koy Enstituleri (Village Institutes - 1940-45)

For *The Light Millennium - Global Diversity Home and School Project's* ("LM – GDH-SP") implementation, applications and practices, an *LM-GDSP* global level **Supreme Council** should be developed and established. This council will develop its curriculum for pre-K through 12th grades, college, masters, perhaps doctorate programs as well as vocational and certificate programs. *The LM-GDSP Supreme Council* will build up from global top level educators, experts on education, pedagogues, physiologists, physical educators, psychologists, scientists, mathematicians, physicists, astronomers, contemporary authors/poets, artists, musicians, so on and so forth from all the participant countries of the projects with an equal number of representation from each country. There will also be a need to develop and form A Global Education Constitution or **Protocol** in the context of the LM-GDSP project,

which will be approved by the representatives of every participant government or by each parliament on the national level. Or the representatives will agree to sign and ratify the constitution on the national level in order to benefit from it or to be a part of it, should there be slight adjustments depending on countries' geographical situations and educational systems which should work in conjunction with but not limited to the existing one.

In essence, LM – GDH-SP aims to establish a school that will raise and educate children of the world together, creating a unique global family. It will be an institution that will function both as a home/family and a school that will provide several efficient tools for these children's lives. When children are 6 years old and up, there will be an ongoing exchange program between other partner schools in different continents in that time. For instance: none of the children will finish the school from pre-K to Master's degree in the same country or continent. Ongoing exchange programs will start with summer trips and winter breaks for 6 year olds and up. In that early age, those children will get to know other parts of the world and their global brothers and sisters. Another example might be: the ones who graduate from high school in an American branch might study higher education in Africa or Asia or Australia, etc. **When they graduate from college or after having a master's degree or profession, each and every one of these children will have known the 6 continents, understand their friends and differences and cultural values and will already have built up their own global family and network from the very beginning.**

For this reason, these children also can be the guardians of the Earth to prevent the rest from wrongdoings.

As an initial approach of this project, these children will be indebted neither to the state nor to the school nor to an individual. However, when they attain their profession, they will contribute for 3 children like themselves to be educated. For this purpose, at the stage when they are graduating from their schools to gain a profession, they will freely choose 3 children from 3 different nations from the chain of these schools; and they will contribute a ratio of their income 2 to 4 times annually for these children's education, and will become the honorary families of these children.

In the early application process of the project, one of the main goals is to implement the education process concerning children from age 3 to 15 as a whole. Following this, high school, college, master's and doctorate programs or vocational schools to function stage by stage is foreseen.

In a general and tangent frame, the first category to be accepted to this school consists of 3 to 6 year olds. The second category is 6 to 12 year olds (including elementary and secondary high school), the third category is 15 to 18 year olds (high school and college).

This is a project to be put into implementation stage by stage. For instance, at the first stage, preschool, elementary, and middle school might be planned to start functioning. They will have a curriculum in 3 languages, and will offer 9 elective language courses within 6 continents.

As it was mentioned previously, this will be a TUITION-FREE school for the children to be selected mainly (*but not limited to*) from underdeveloped, or developing countries amongst low income families and **all**



vulnerable and disadvantages communities of the world who are left behind. This is a school project to be implemented, developed, and spread in many places in the world under the umbrella of a multinational institution and foundation (as a model: a combination of United Nations, UNICEF & Millennium Challenge) to be built by the donation funds from the economically developed countries and multinational companies' budgets every year and also with the incorporation of the United Nations, UNICEF and the World Bank, as well as that of the government agencies in related country and continents.

Fields such as Science, Physics, Mathematics, Arts, History, Archaeology, Foreign Languages, Astronomy, Space Technology, Design Engineering, International Culture, Literature, and emerging new fields will be part of the curriculum at every level.

In the 'Big Picture' of the today's world, this project has been born as an alternative and a solution to the existing global injustice and also as an investment for the children and the humanity for better tomorrows.

Of course, this will be only possible with an ongoing incorporation with government agencies, institutions, private sectors, international and multinational corporations as well as with contributions globally from all social walks of life. This project definitely will lead us to weaken and in time erase all existing prejudices, to move into a much more creative and safer era, and to pour all sources and energy for raising global education level, to better understand each other, and develop life standards in all means.

GRACE PERIOD & OUTCOME OF THE PROJECT: The project's first grace period will be for 25 years, secondly 15 years more, and additionally for the third period, 10 more years. When \$5 billion is compiled from various sources, it will prompt to implement the project in 6 continents (6 to 8 potential countries) in full capacity within 5 to 10 years, and will be used as a main source for the first 25 and the partly for next 10 years.

The project's first outcome/return to the global community will be in around 2040-50, and major changes and great accomplishments and achievements from these potentials will come out and flourish the globe between the years 2050-75.

Such a global and international education platform is dreamed as a school that brings together children from the countries for creating a global family, who are members of the United Nations and have '**signed the human rights agreements**', and not been able to take sufficient care of their children so far. The goal is to carry the United Nations' structure of participation and institution to the area of education, and develop and spread it for this project purpose.

At the same time, the *Green Card* lottery example which allows certain number of people from different countries to live in the US every year is an inspiration to this project. In particular, considering that the US is importing adults via lottery, but not offering them any jobs, or health and future guarantee, the

Global Diversity School Project can be an investment for the US in the long term to pay back to the global community. As an essence of creating a diversity global community, *The Light Millennium - Global Diversity Home and School Project* will be formed and based on this principal. Furthermore, it will be a



channel to raise good citizens of the World as well as it will be a leader to increase global education standards and perhaps will lead us for a "World State" and "World Citizenship" status.

SUMMARY:

As a summary, this dream concerns, 5-10 years after the project's inception, having a capacity of offering education starting from 55 thousand to 300 thousand students every year under the condition of a multinational, diversified and equally distributed participation.

The students will consist of the children from families who do not have the economic living standard that each country has defined as an average, or children of divorced couples, or who lost their families in an accident or natural disaster, or single-parented children, or children of communities which are exposed to political mistreatments or the effects of internal or general war. As it was stated in the Definition, the project will create a healthy home and school for the stateless children and teens of the world, as well as protecting over 87 million children under 7 years old, living in the conflict zones, and facing trauma. It will not only provide a shelter or refugee camp, but a home and school for the girl-children of the world who are/will be forced to marriage. To create and provide a secure, safe and healthy environment as a home will also secure, sustain and provide a school that will allow these children to graduate with an occupation, who otherwise could easily be turned to live-bombs, terrorists, drug dealers, or be exposed to illicit weapon trafficking, human or sex trafficking.

One of the main principles is that the total number of the students to be selected for the school should consist of equal number of girls and boys.

By beginning of the 22nd Century, *The Light Millennium - Global Diversity Homes and Schools* will be developed in many countries, and then the global community will be merged, global social and economic cliffs and mega gaps will be partly fixed and get much more closer to each other. **The production of weapons will be enormously decreased, and these sources will be channeled to this sort of global projects in each and every country.**

Hopefully, this will also contribute and lead to abolishment of all types of war, terrorism, mass-destruction, and production of both conventional and nuclear weapons. And the end result will be the elevation of human mind and soul for a greater global united family, which will also lead us to the "Golden Age" of humanity as Sir Arthur C. Clarke has envisioned in his future epic and legendary masterpiece, "*Childhood's End*" (1953).

A NEED TO A LEGALLY BINDING UNIVERSAL PROTOCOL [*]: It mainly will target children from 3 years and on until it provides an occupation and/or college degree; this may also seed a sustainable healthy community that will create/build-up a real sense of global citizenship and community. So, it should include Pre-K, kindergarten, elementary, middle school, high school and occupational school, and college education. But the **PROTOCOL should be binding on the governmental and international level** that it can provide home and school in the most needed areas/regions/countries for children who most need it. **Furthermore, it should be aligned with the United Nations and all related conventions, and should have a power to implement it not only for providing a temporary shelter, refugee camp, food etc, but also for contributing to life and society as well as to the globe as a whole.** (added in this version)



Children/students can only be accepted if their particular government ratifies it on the national level. And also there should be implemented a new international law, such as a Universal Education Protocol. This can serve as a constitution for the protection of the children, teen and youth in the world, also forming a pathway towards Global Citizenship. This may be within the body of the UN re. UNICEF/UNESCO/UN-Women/UN-DP etc., or it may require a completely new international body to be formed by the Member States and Intergovernmental Organizations and academic institutions for this particular purpose. At least, these are the background thoughts in reference to the *Universal Education Protocol, which eventually can be a true pathway towards solution to existing key problems as well as to Global Citizenship.*

CONCLUSION:

Even if I have 5 billion dollars to invest in this project as of today, I cannot accomplish it unless there is a universal binding agreement/constitution and related International Law in place in order to actually operate it!

Without doubt, the overarching aim is to raise and gain these over one-billion children/teen and youth of the world as individuals who are 'intelligent, smart, good, productive, hardworking, caring, open minded and efficient, and effective in their field', as well as seeding love and respect to others in them for creating a greater global community and Global Citizens. Consequently, the United Nations will have the best role and capacity to provide each of these children, youth and community an ID and Passport as a Global Citizen.

This will lead us and the whole world towards a *Global State*, and a better future where we imagine to live and "NOT LEAVE ANYONE BEHIND" and it will also possibly make us leap from the "Cradle of the Civilizations" to connect with other planets.

All in all, I trust in **Humanity** at large. We will be able to overcome all forms of long-lasting wrong doings to humanity and will achieve the SDGs all together. With that I would like to conclude my presentation with the following quote by Arthur C. Clarke (1917 - 2008), "**Hundred failures would not matter, when single success could change the destiny of the world.**" (2001: A Space Odyssey)

[*] This *section is newly written/added* in May 2016.

Special Thanks To: FIGEN BINGÜL for her editing contribution.



SOURCES:

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http://www.unicef.org/wcaro/english/media_10172.html

The Refugee Crisis: Rethinking and Strengthening the Response

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A stateless child is born every 10 minutes, UN refugee agency says

Discriminatory citizenship laws and violent conflict have rendered 3 million children stateless worldwide

<http://america.aljazeera.com/articles/2015/11/3/unhcr-stateless-child-born-every-10-minutes.html>

Child Marriages: 39,000 Every Day

More than 140 million girls will marry between 2011 and 2020

http://www.unicef.org/media/media_68114.html

SOURCE of the VISION is this workshop as The Light Millennium's Vision/Dream for solution: A Dream of 5 Billion Dollars... (2004)

http://www.lightmillennium.org/global_school/manifesto.html

An open global school project proposal (in development process).

Definition of The Light Millennium - Global Diversity School Project (2004)

http://www.lightmillennium.org/global_school/definition.html

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Updated on May 14-19, 2016 by Bircan Ünver

A shorter version of this dream/vision presented during the 66th Annual UN DPI. NGO Conference on **EDUCATION FOR GLOBAL CITIZENSHIP: Achieving the Sustainable Development Goals Together** at HICO Convention Center in Gyeongju, Republic of Korea on May 30, 2016.

[*] And, the shorter version has been replaced with this initial-longer version on the Web as of June 19, 2016.