

An impromptu intervention was made based on the below paper during the  
**“Visions for a Universal Education Protocol Towards Global Citizenship”**  
*titled Workshop as a part of the 66th UN DPI/NGO Conference on*

**EDUCATION for GLOBAL CITIZENSHIP:**

**Achieving the Sustainable Development Goals Together**

HICO Convention Center, Room# 202, Gyeongju, Republic of Korea on May 30, 2016

**Leading Organization: The Light Millennium** – <http://www.lightmillennium.org>



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*Dear friends,* the noble purpose of the conference, t.i. *“Global citizenship is no longer an ideal, but rather a requirement for creating a peaceful, just, and environmentally sustainable world of interconnected societies”* coincides with our 20 years of collective actions to create and manifest Education for World Citizens – both theory and practice. That is why our intention is to share “DECLARATION «EDUCATION for WORLD CITIZENS» created in Russia by participants of the 10<sup>th</sup> International Congress Education for World Citizens. Taking into consideration that education is not only one of the social spheres of life but a key tool for creating a new future for humanity, the document attached is a living evidence of a new education for awakening world citizens responsible for life.

The Declaration presents collective visions and results of education for world citizens practiced in 25 territories all over Russia. We intend creating an international education and culture of peace community in Russia and worldwide to bring together youth of the world to learn to live together as one human family, to experience a new way of life - based on ideas generated by creative collective thoughts of people of the world.

We support the idea of the United Nations Educational, Scientific and Cultural Organization (UNESCO) that global citizenship education aiming “to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, and inclusive and secure world.” We would like to unleash a World Citizens Education initiative, promoting lifelong learning

opportunities to discover unlimited divine potential of all human beings.

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**DECLARATION « EDUCATION for WORLD CITIZENS»" (in the framework of Earth is Our Common Home project)**

Accepted at the 9<sup>th</sup> International Congress Education for World Citizens, Moscow, 1-4 November 2001, further developed at the 10<sup>th</sup> International Education for World Citizens congress, Samara, 17-21 October 2005 – resonates with theme of the 66<sup>th</sup> DPI / UN conference - "Education for Global Citizenship: Achieving the Sustainable Development Goals Together."

**Considering** Article 26 (item 2) of the General declaration for human rights that "education should be directed to **the development of human beings**, the human rights for life-long education and should promote mutual understanding, tolerance and friendship" and also,

Taking into account that it is time to create conditions for undertaking the transition from the academic, information knowledge into creating a school for life, development of new models and standards of education, having the aim of awakening and development of the inner divine potential and qualities of human beings,

We, participants of 10<sup>th</sup> Education for World citizens' congress, while coordinating our actions in the frame of the project "Earth is Our Common Home" project, appeal to everybody who is ready to act cooperatively for the future:

- To consider the sphere of education to be a moral uniting force, a planetary mechanism for transforming a society - from an old one based on competition and consumption to a new one based on peace, love, unity, harmony and co-creation.
- To support this Declaration and to propose to the leaders of the world and to all humankind, to accept the concept of creating world conscious citizens, responsible for life on the planet.

### **Education for World Citizens, what is it?**

- A process of awakening the deep unlimited potential and divine boundless opportunities of human beings and the process of spiritual, cultural, moral, social and physical improvement.
- A process of awakening in human beings the sense of responsibility for the destiny of countries and humankind as a whole.
- A process of awakening all human values including the possibility to create a new quality of life.
- A process of creating a new society for the future based on new principles, aligned with a comprehensive global action agenda for the years 2016 to 2030, offering the international community a bold, people-centered and planet-sensitive development framework that requires transformational changes in

governance by bringing self-organization, responsibility, creative institutional performance to life.

**The aim of Education for World Citizens:** Creating conditions for a New Society – a society for the culture of peace and cooperation by bringing to life the inner responsibility of every human being as a World Citizen.

**Basic values of education:**

- Postulate: every human being is a part of universe and the divine, and, hence, comprises all the potential of the universe and has a divine inner gift - soul.
- Values of human beings: the search for the meaning of life, the capacity to appreciate other human beings and diversity of people and nations, and the desire of creative self-realization and to create projects of the future together with others.
- Contents: attitudes (all processes occurring in the world are educational as they are based on relationships with oneself, with a family, in a community, in a country and on the planet).
- Technologies: the technologies of developing cooperation based on the main principles of creation life - acceptance, support, mutual understanding.
- Orientation towards the internal potential of a human being as a creator.
- Sanctity of childhood, motherhood and respectful attitude to elderly people.
- Understanding that everybody is a citizen of the world.

**Education for World Citizens guarantees qualities of people as world citizens:**

- ***New qualities of relations with oneself*** - Growth of the adaptive abilities of every human being in relation to any environment of existence; health without medicine and healing other people by presence;
- Awakening boundless potentials for creation in everybody.
- ***New quality of relations between people*** - From the society of struggle and completion to a society of a culture of peace, cooperation, love and peace.
- ***New quality of relation of a human being with nature***. Conscious ecology of deep interrelations between nature and human beings. From ecology of nature focused on protecting nature from humans, to ecology of consciousness of human beings as **a source of harmony for nature** - minerals, plants, micro and macrocosm. From the protection of nature to awakening deeper and deeper layers of nature and the universe through inner world of every human being.

We declare a new humane education and to “provide an inclusive space focused on education for global citizenship as the key to advancing the SDGs”. We presented the idea at the 55<sup>th</sup> UN DPI/NGO Conference in New York in 2002, at the 60<sup>th</sup> UN/DPI NGO Conference in Paris, in 2008.

*Presented as an impromptu during the “Education for Global Citizenship: Achieving the Sustainable Development Goals Together” 66th UN DPI/NGO Conference as a part of The Light Millennium led Workshop during the conference in Gyeongju, May 30 – June 1, 2016.*