

This paper was presented during the  
“*Visions for a Universal Education Protocol Towards Global Citizenship*”  
*titled Workshop as a part of the 66th UN DPI/NGO Conference on*

**EDUCATION for GLOBAL CITIZENSHIP:**

**Achieving the Sustainable Development Goals Together**

HICO Convention Center, Room# 202, Gyeongju, Republic of Korea on May 30, 2016

**Leading Organization: The Light Millennium** – <http://www.lightmillennium.org>

**I do, You do, We do:  
Visions for a Universal Education Protocol towards Global Citizenship**



**SOH YOUNG LEE-SEGREDO**

Educator, Community Activist, Performer

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*My Personal Story of Crossing the Border (I do)*  
*Crossing Borders: Students of Front Street School, Hempstead, NY (You do)*  
*Local Community Educates Students and their Parents (We do)*  
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**Hofstra University scholarships for underprivileged students**  
**NAACP LIFT Program educates parents and students**  
**United Methodist Women build Ewha High School & University in Korea**  
**(Largest women’s university in the world)**

**Gyeongju hosts UN event**  
**Individual motivation with local initiative**  
**Global community gathers together to build better future**

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**I do, You do, We do:**  
**Visions for a Universal Education Protocol towards Global Citizenship**  
**Monday, May 30, 2016, 5:15 pm**  
**HICO Convention Center, Room #202**  
**Soh Young Lee-Segredo**  
Educator, Community Activist, Performer

Dear Global citizenship leaders,

We have done, we are doing and we will work together toward the UN achieving its Sustainable Development Goals in 2030!

"I do, you do, and we do" is an educational instructional model that I use in my classroom throughout the New York State Math Common Core initiative for effective learning in order to promote maximum students' active participation.

As a teenager, I illegally twice crossed borders between Paraguay and Brazil in 1976 and from Brazil to Paraguay in 1977. In order to build stamina to work toward Global Citizenship locally, my personal experience became a catalyst for my passion and compassion to share my talent with diverse communities and with my students in my classroom at Hempstead Public School in Long Island, New York. My students are between ages 9 to 11 years old.

Many of my students left their home lands to second and third countries. When they arrive in Mexico, they meet a Coyote, their guide. With the Coyote, they cross the Mexican border via Rio Bravo, to Texas, USA. At the Texas immigration office, they stay for one to two months until their parents in New York are contacted and thus, begins the process to document the student's entry. Then, their parents travel from New York (which is 700+ miles) to Texas to bring their children to Hempstead, New York.

These students have academic challenges and need to quickly learn English to keep up with academic rigor with subjects such as Social studies, Math and Science within a year before taking New York State's ELA exam. These children tell their stories to staff when they feel trust and can open up to get emotional and psychological assistance and support. These students go through adjustments like meeting a new family their parents started in the USA.

For me, the following are a few examples of organizations helping students in my local area to contribute to global citizenship: Hempstead Public School district's night adult learning English program.

Hofstra University gives scholarships to students in need of finance. NAACP's educational program called, the Lifted Program. ACT SO, local, state and national talent search for African descendent high school students. United Methodists came to my mother country, Korea and built Ehwa High School and university, the largest women's university in the world.

Finally, and most importantly, we, who are gathered at Kyeongju are exemplary examples of "We do" to bring world awareness! Let us look within ourselves, our local communities and work toward building sustainable Global Citizenship together! Indeed we are the World here in Kyeongju! Let us keep in touch and work together for the betterment of Global Educational Plan by 2030!

*Presented during the "Education for Global Citizenship: Achieving the Sustainable Development Goals Together" 66th UN DPI/NGO Conference as a part of The Light Millennium led Workshop during the conference.*